

Parent Advisory Council Pitt Meadows Elementary School École Élementaire Pitt Meadows

PAC Meeting June 8, 2021 Zoom

Meeting begun: 6:32PM Meeting adjourned: 7:49PM

Minutes by: Joy L

Welcome & circulation of Attendance Sign In Sheet

Review & Acceptance of Agenda

o Motion to accept agenda by [Rachel R]. Seconded by [Erin S] . Approved.

Review and acceptance of Minutes of last meeting

Motion to accept agenda by [name]. Seconded by [name]. Approved.

"To begin, we would like to acknowledge that Pitt Meadows Elementary is located on the shared traditional and unceded territories of Katzie First Nation and Kwantlen First Nation."

Administration Report

Principal's Report

- Shelley thank you to PAC especially with this challenging year and excited to work with the PAC again.
- Lots of positive things and let's focus on them.
- In front of the school, 4 classes posted the orange teddy bears and everyone could see them from Harris Road. And they were also put up around the school.
- Did Kindergarten orientation last week. The loot bag is really great.
- Retiring staff and new staff a total of 10 EA's for next year
- The quasii Fun Day doing some fun day events but no parent helpers or parent spectators or student helpers
- Year book 235 orders and close at midnight
- The hearts are all done but not up yet on the fence expect to finish over the summer
- New parking signs are up but the lines are not painted yet

- Painters have reainted the foursquatre, hopscotch, basketball court ball and part of the sensory pathway; basketball
- Sensory pathway finish the plan off before the start of the new school year
- Thank you for duck costume the kids really enjoyed it
- Freezies for the primary day

Committee Reports

Chair Report (Heather Rhodes)

- Courtyard Clean Up (Vote) \$3000 New Shed, Sandbox, Tools, Removals - Amy from Shotokan were going to do the large removal of the courtyard but realized that they do not have bodies to do that - they would like to help in another way
- Courtyard Committee Nicole Van Sickle different areas - fairy garden - cars - fold down tables (hinged to the wall - for intermediate use) - giant lawn games (Jenga, checkers) – do not want to fill the area with picnic tables because the teachers would like to have a more interactive area - get rid of greenhouse (because sight lines would be clear) - have a storage shed in a corner for toys - mini greenhouses but not ones you can walk into flower boxes that can easily be cooked and readily available for cooking class for non COVID times - possibly a sandbox - water wall - use the rocks that are already there and make a roadways (car donations) - a plant station and possibly turning that into a mud kitchen (donations for utensils for the mud kitchen) – having a chalkboard (Jen sourcing out a chalkboard from the SD) sensory table – sensory path (?) – had a swing and it broke (would be great to get another swing) greenhouse (FB MarketPlace - free) - what do we want to allocate for funds for the greenhouse? - (Shed in and greenhouse is gone - looking for donations for the garden) - \$3000 from gaming grant - vote 100% in favour
- Ipads Purchasing 24 \$10,000 (vote) Mme Wear won the ipads get them engraved Shelley will purchase them through the SD and we will get would need to buy 4 per class and then they get small groups to work on projects together grade 6/7 classes will not need them because they already have them for those classes intermediates have an ipad cart (15 new ipads nice to have 9 more ipads for that class) ideally would like to

have 4 ipads per class – some classes have up to 2 classes – how much money do we need to allocate towards this technology technology? \$6000 for 10 ipads – vote was 100% in favour

- Rocks Grant haven't heard \$5000 remaining to pay for rocks and install - still no news on the grant but Shelley feels like we did not get it - installation in August
- Welcome to Kinder Parents joining group haven't seen many joining yet
- New Drop Zone is in (concerns that 5 minutes is not enough) but really just for quick stops -
- New Bin for Gym Equipment talking about getting another bin - still looking into it with the SD - \$5600 for a bin
- Painting the Emergency Bin Mural (Amy Shaw) mural on the emergency bin – in September – maybe have a mural in the back of school -
- Next year Big Project fundraise for a new track / Sound System for Gym -

Treasurer (Luba King)

- Remaining teacher funds emailed out
- Funds left for the year

Fundraising Committee Report (Heather, Rachel & Charissa)

- Bingo Night Rach \$600 so much fun thank to Karen for helping to distribute them
- August/September Back to school Pack Olivers Labels/Collabri (reusable snack bags and Apples - sell ambrosia and honey crisps)
- Spirit Wear Launch mid September
- Art Cards September Launch (to have back for Xmas Deliveries) feedback from parents that they wanted the orders to come earlier 3 weeks in class and 3 weeks at home available for Sept 7th 20th get them back
- September Halloween Bid Wars (costume Collection) just costumes -

Hot Lunch (Rachel & Charissa)

No update

CPF Report (Shelley Machan)

No update

DPAC Report (Erin Schwarz)

Presentation – Understanding Secondary Assessments in SD42

- <u>Vicci Halabi District based teacher, Secondary</u> Innovation
- Student Learning What does the final grade tell us about each of the students? – Not a lot about particular behaviour
- Why is the communication of Student learning evolving? –
 To encourage ongoing dialogue and help apply complex
 thinking skills; To be able to assess & defend a variety of
 positions on a problem, an issue or a topic
- Effects of grading:
- 1. Grades tend to reduce a student's interest in learning
- 2. Grades tend to reduce a student's preference for challenging tasks
- 3. Grades tend to reduce to quality of students thinking
- Highest achievement occurred only when comments were given instead of numerical scores. Feedback continues conversation. Helps with a growth mindset, to learn from mistakes
- In 2022 K Gr. 12 Provincial Proficiency Scale: Emerging, Developing, Proficient, Extending
- Emerging initial understanding, just beginning, need direction & assistance
- Developing Partial understanding, practice & improve knowledge, can be a challenging time of growth as more concepts & skills are introduced
- Proficient Complete understanding; independently & consistently demonstrate their learning
- Extending Sophisticated understanding; apply what they have learned to new & different concepts
- IE insufficient evidence of learning ex. Not attending school
- Special Presentation Long-time Parent
 Volunteer Service Award Kim Dumore PAC parent since 2008; Several executive positions and accomplishments; Laity View, MRSS, DPAC

Reports

- Deputy Superintendent Shannon Derinzy
- As of May 17^{th,} can sign up for summer literacy & numeracy learning K-Gr 6 @ Hammond Elementary 68 students registered already 9-12 noon; Gr.7-8 Video game design/coding
- Busing registration on SD42 website
- Trustees Mike Murray
- Passed budget May 5th

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- BCCPAC AGM May 1st Report
- <u>Tania Sargent incoming BCCPAC director</u>
- Majority of special resolutions were passed; not enough time to complete thus holding a special general meeting for the rest of the resolutions; FSAs in current format resolution from SD42 DPAC passed

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Next DPAC Meeting: Thursday, June 17th, 2021

Fruit & Veggie Report (Joy Logie)

Possibly get another person with Foodsafe

Health & Safety Report (Megan Mercier)

- Items being brought from the school board to replace items used for Covid (gloves were taken out of the bin)
- Money for backpacks
- Flats of water expiring for June and replace in September

New Business

 Dismissal will be at 2:25 not 2:20 for only next year and calendar will be released on June 16th because of ammendents

we look forward to seeing you at the next meeting.

Upcoming Dates to Remember

	When	Where	
What			
PAC Meeting	2nd Tuesday of the month at 6:30pm (Sept 14)	ТВА	

Date:

Name	Email	Voting member
		No

Jennifer Beveridge		
		No
Shelley Linton		
NC-1-1- W		No
Nichole V		Yes
Heather R		i es
		Yes
Rachel R		
CI II M		Yes
Shelley M		Yes
Erin S		1 CS
		Yes
Megan M		
T T		Yes
Joy L		
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